

Module Code	AP-1402		
Module Title	Introduction to Reasoning and Critical Thinking		
Type of Module:	Breadth		
Modular Credits: 4	Student Workload:	8 hours per week	
	Contact hours:	2 hours per week	
Prerequisite:	None		
Antirequisite:	None		
Aims/Objectives/Rationale:			
<p>The purpose of this module is to learn how to distinguish arguments from non arguments and good arguments from bad ones. After this course our ability to recognize and evaluate our own assumptions and those of others should improve, and we should come away better able to provide compelling reasons for our own views and to evaluate critically the views of others.</p>			
Module Content :			
<p>In this module we will learn a common form of mistakes in reasoning, technically known as fallacies. We will concentrate on informal fallacies. We will learn in detail how to analyse and evaluate long arguments and how to write well structured and well argued papers. We will learn to reason about various subjects, including science, ethics, philosophy, and the law and have the opportunity to evaluate and closely analyse articles from a variety of texts, and editorials from leading newspapers and periodicals. In addition to regular written exercises, the class will engage in oral debate. The tools we will develop in this course are important to all disciplines.</p>			
Assessment	Examination:	50 %	Coursework: Argument analyses (best five): 15% Writing samples (10% each): 20% Oral debate and discussions: 15%
			50 %
Textbook(s)/References :			
<p>Feldman, R. (1998). <i>Reason and argument</i>. Upper Saddle River: Prentice Hall. Fisher, A. (2001). <i>Critical thinking: An introduction</i>. Cambridge: Cambridge University Press. Nosich, G. (2008). <i>Learning to think things through: A guide to critical thinking across the curriculum</i>. Upper Saddle River: Prentice Hall.</p>			