

<b>Module Code</b>	AP-1404			
<b>Module Title</b>	Business Ethics			
<b>Type of Module:</b>	Breadth			
<b>Modular Credits:</b> 4	<b>Student Workload:</b>	8 hours per week		
	<b>Contact hours:</b>	2 hours per week		
<b>Prerequisite:</b>	None			
<b>Antirequisite:</b>	None			
<b>Aims/Objectives/Rationale:</b>				
<p>In certain economic times, corporate greed for this disaster. This brings us to the major issue of our age: Can we run our economies and sustain our modern way of life according to age old principles delineated in ethical and moral maxims, enunciated by great world religions and major philosophies? The object of this course is to develop possible answers to this question using a variety of philosophical and business resources.</p>				
<b>Module Content :</b>				
<p>In this course we will be studying major issues arising from the interaction between business and morality. Different ethical theories and corporate models will be discussed. The course proceeds by way of applying ethical theory to specific business problems such as whistle-blowing, employment rights, and corporate responsibility. We will also discuss larger issues such as the relationship between society and business as well as different visions of it such as capitalism, socialism and issues arising from debates among competing ideologies.</p>				
<b>Assessment</b>	Examination: (2 hours)	<b>50 %</b>	Coursework: Participation: 5% Reading quizzes (best five): 5% Ethical journals (best five): 10% Case Studies (2 x 10%): 20% Business profile: 10%	<b>50 %</b>
<b>Textbook(s)/References :</b>				
<p>DeGeorge, R. (2005). <i>Business ethics with CD rom</i>. Upper Saddle River: Prentice Hall.  Hartman, L. P., &amp; DesJardins, J. R. (2007). <i>Business ethics: Decision-making for personal integrity and social responsibility</i>. New York: McGraw Hill.  Velasquez, M. G. (2005). <i>Business ethics: A teaching and learning classroom edition: Concepts and cases</i>. Upper Saddle River: Prentice Hall.</p>				