

<b>Module code</b>	AH-3307		
<b>Module Title</b>	Global Environmental History since 1500 AD		
<b>Degree/Diploma</b>	Bachelor of Arts (History and International Studies)		
<b>Type of Module</b>	Major Option/Breadth		
<b>Modular Credits</b>	4	<b>Total student workload</b>	8 hours/week
		<b>Contact hours</b>	4 hours/week
<b>Prerequisite</b>	None		
<b>Anti-requisite</b>	None		
<b>Aims</b>			
The module aims to trace the evolution of environmental changes and challenges facing the world since the start of European dominance. It is hoped that the module will offer an understanding of the historical background of contemporary global environmental crisis and associated issues.			
<b>Learning Outcomes:</b>			
On successful completion of this module, a student will be expected to be able to:			
Lower order :	40%	- Identify and discuss the salient features of historical changes in the ecological systems of water, air and land as well as health and wellbeing in different parts of the world	
Middle order :	40%	- Analyse the connections between economic growth and environmental challenges as evident in selected cases from different parts of the world	
Higher order:	20%	- Assess the intellectual and policy response to global environmental issues. - Appreciate the extent of environmental crises and the efforts being made to address them	
<b>Module Contents</b>			
The main contents of the course are:			
<ul style="list-style-type: none"> <li>- Connections between European colonial expansion and ecological changes in the 'new world'</li> <li>- Impact of industrial revolution on ecology</li> <li>- Imperial context of global environmental changes</li> <li>- Postcolonial states and environmental challenges</li> <li>- Evolution of global environmental governance</li> <li>- Intellectual appreciation of global environmental changes including the idea of the Anthropocene</li> </ul>			
<b>Assessment</b>	Formative assessment	<ul style="list-style-type: none"> <li>-Reflections on suggested readings of textual as well as audio-visual materials, followed by feedback; group discussions.</li> <li>-various tests, online and on-site.</li> </ul>	
	Summative assessment	<ul style="list-style-type: none"> <li>Examination: 50%</li> <li>Coursework: 50%</li> <li>-Tutorial paper and presentation (20%)</li> <li>-Active participation in class discussions (10%)</li> <li>-3,000-4,000 word semester essay (20%)</li> </ul>	