

<b>Module code</b>	AH-4312		
<b>Module Title</b>	Oral Sources and Methods for Historians and Social Scientists		
<b>Degree/Diploma</b>	Bachelor of Arts (History and International Studies)		
<b>Type of Module</b>	Major Option		
<b>Modular Credits</b>	4	<b>Total student workload</b>	10 hours/week
		<b>Contact hours</b>	4 hours/week
<b>Prerequisite</b>	None		
<b>Anti-requisite</b>	None		
<b>Aims</b>			
<p>This module seeks to clarify the nature of oral sources and their contested place in historical and social science methodologies. It also aims to train students in the procedures for gathering and using oral sources, particularly to design, prepare and carry out an oral history project. It will also examines the ethical issues involved in using oral sources.</p>			
<b>Learning Outcomes:</b>			
At the end of the semester, the students are expected to be able to:			
Lower order :	10%	-	Discuss the nature of oral sources as well as the evolving position they hold within historical and social science methodologies.
Middle order :	30%	-	Apply the principles of ethics in the use of oral sources. - Design, plan for, and carry out effectively the procedures involved in doing an oral history project
Higher order:	60%	-	Evaluate own performance in conducting interviews, in transcribing and in analysing oral sources and be able improve one's skills in doing these. - Write a 4,000-5000-word piece of oral history by analysing, assessing and synthesizing, oral sources.
<b>Module Contents</b>			
The main contents of the course are:			
<ul style="list-style-type: none"> <li>• Oral history and debates in historical and social sciences methodologies</li> <li>• The nature of oral source materials</li> <li>• Uses of oral history</li> <li>• Designing oral history project</li> <li>• Interviewing techniques</li> <li>• Transcription and analysis of oral sources</li> <li>• Issues on the reliability and validity of oral sources</li> <li>• Memory, life histories, public histories</li> <li>• Ethical issues and procedures in doing oral history</li> </ul>			
<b>Assessment</b>	Formative assessment	Fortnightly online quizzes will be used to test and to give feedback for students' learning.	
	Summative assessment	<b>Examination (20%)</b> <b>Coursework: 80%</b> <ul style="list-style-type: none"> <li>- Oral history project (4,000 words): (40%)</li> <li>- Worksheets during workshops: (20%)</li> <li>- Group presentation (10%)</li> <li>- Active class participation (10%)</li> </ul>	