Module code: AN-3305
Module Title: Language Issues in Brunei Darussalam
Degree/Diploma: Bachelor of Arts (English Studies)
Type of Module: Major Option/Breadth
Modular Credits: 4
Total student workload: 8 hours/week
Contact hours: 4 hours/week
Prerequisite: None
Anti-requisite: None

Aims
To cover the linguistic and sociolinguistic background of Brunei by focusing on the various languages that are spoken in the country, and the relations between these languages, both linguistic and in terms of their relative power or powerlessness. A different angle on linguistic issues in Brunei will be taken weekly to give the students a multi-dimensional and well-rounded view of the current multilingual situation of Brunei.

Learning Outcomes:
On successful completion of this module, a student will be expected to be able to:

Lower order: 20% - Understand the major issues relating to language policy and use in Brunei
- Recall information about language diversity in Brunei

Middle order: 50% - Analyse data examples from previous published research studies
- Apply this analysis to new data collected by student themselves

Higher order: 30% - Interpret original findings, comparing these across different research studies
- Evaluate the significance of findings relating to the major topics covered in the module as listed below

Module Contents
- The languages of Brunei (covering classification of languages and dialects, language status, language planning, linguistic diversity)
- Language and identity in Brunei (relevance to MIB, ethnomelinguistic groups in Brunei)
- Language, social status and stereotypes
- Language policy and planning in Brunei (language in education)
- Minority indigenous languages (including issues of institutional and social support for minority languages)
- Minority languages in Brunei (focusing on non-indigenous languages including Chinese and South Asian languages, Arabic, Iban, Penan, Miriek, Tagalog etc.)
- English in Brunei and ‘Brunei English’
- Language shift in Brunei
- Language and education in Brunei (education policies affecting language use, Dwibahasa and SPN-21 systems compared)
- The Malay language in Brunei (Official language, the Malay dialects of Brunei, Malaysian and Indonesian influences)

Assessment
Formative assessment
- Detailed feedback is provided for exercises and discussion tasks undertaken in weekly tutorials that analyse the major language issues in Brunei

Summative assessment
- Examination: 40%
- Coursework: 60%
  - 1 test (15%)
  - 1 oral presentation (20%)
  - 1 written report (25%)