

Module code	AW-1201		
Module Title	Spatial Patterns of Development		
Degree/Diploma	Bachelor of Arts (Geography, Environment and Development Studies)		
Type of Module	Major Core/Breath		
Modular Credits	4	Total student workload	8 hours/week
		Contact hours	4 hours/week
Prerequisite	None		
Anti-requisite	None		
Aims			
To enable students to understand the concept of development; identify spatial patterns of development; explore factors responsible for variation in the levels of development at different scales which have led to division i.e. dichotomous areas of development cores (rich) and peripheries (poor) by combining factors which may be natural, cultural, socioeconomic, political or historical; understand the development challenges faced by different institutions and agencies.			
Learning Outcomes:			
<i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower order :	30%	- Understand the meaning/concept of development and its changes through time. - Identify the dichotomous areas of development globally (the rich and the poor) by using development indicators.	
Middle order :	60%	- Comprehend the different factors causing the disparities in the levels of development, (natural, cultural, socioeconomic, political or historical) such as between MEDC and LEDC	
Higher order:	10%	- Examine and identify the development challenges	
Module Contents			
<ul style="list-style-type: none"> - Meaning of the concept of development - Local, regional and global patterns of development - Factors affecting development patterns of development: <ul style="list-style-type: none"> - Natural environment (natural resource endowment and environmental hazards) - Historical (colonialism and political instability) - Governance and/or ideology - Population/human capital and migration - Strategies to overcome development challenges. 			
Assessment	Formative assessment	Weekly discussions and seminars in tutorials to test and give feedback of students' understanding and learning	
	Summative assessment	Examination: 60% Coursework: 40% <ul style="list-style-type: none"> - test (10%) - 1 individual/group tutorial presentation (15%) - 1 short essay (15%) 	