

Module code	AW-2310	
Module Title	Philosophy and the Environment	
Degree/Diploma	Bachelor of Arts (Geography, Environment and Development Studies)	
Type of Module	Major Option/Breadth	
Modular Credits	4	Total student workload 10 hours/week
		Contact hours 4 hours/week
Prerequisite	None	
Anti-requisite	None	
Aims		
To examine the various philosophical and cultural perspectives on the environment. Major focus will be placed on those ideas and practices supporting the most influential perspectives in recent environmental thought. This will provide a basis to assess competing diagnoses of what might be considered current environmental problems and to better understand popular attitudes and public policies that may lead to resolutions, conflicts, or promote denial of such predicaments.		
Learning Outcomes:		
<i>On successful completion of this module, a student will be expected to be able to:</i>		
Lower order:	40%	- Identify key philosophical and cultural perspectives on the environment - Identify key thinkers in the field of environmental philosophy - Relate and contrast major ideas within key perspectives
Middle order:	30%	- Organize a chronology of ideas, thinkers and historical-cultural contexts - Paraphrase concepts within perspectives and relate them to contemporary environmental issues
Higher order:	30%	- Justify arguments for and against perspectives - Advocate through rigorous argument the legitimacy of each perspective, and relate them to contemporary environmental issues - Work cooperatively with other students to gain access to environmental perspectives
Module Contents		
- Major cultural perspectives on Nature and the environment - Key concepts in environmental philosophy and ethics - Key thinkers in the philosophy of knowledge and environmentalism - Major issues concerning the relationships between human, non-human beings and their environments		
Assessment	Formative assessment	Weekly in-class discussions on definitive concepts and oral presentations of philosophical and cultural perspectives will be used to assess knowledge, understanding and capacity for synthesis of information.
	Summative assessment	Examination: 50% Coursework: 50% - Weekly concept (Oral Presentation) (20%) - Chapter assignments (Oral Presentation) (15%) - Glossary of terms test (15%)