

Module code	AW-2313		
Module Title	Environmental Ethics		
Degree/Diploma	Bachelor of Arts (Geography, Environment and Development Studies)		
Type of Module	Major Option/ Breadth		
Modular Credits	4	Total student workload	8 hours/week
		Contact hours	4 hours/week
Prerequisite	None		
Anti-requisite	None		
Aims			
To learn how to apply different ethical and moral theories to understand our relation with our non-human environment and the issues arising from this relation. This module will explore current ideas about responsibility towards our environment as well as investigate various frameworks for analysing and evaluating the deeply-held moral attitudes that underlie environmental controversies.			
Learning Outcomes:			
<i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower order :	30%	- Identify key ethical issues concerning humanity's relationship with its natural environment - Relate and contrast major perspectives within key issues	
Middle order :	50%	- Provide clear and concise outlines of key ethical issues concerning the environment and be able to provide rudimentary evaluations and responses to them. - Achieve an awareness on how the perspectives and arguments examined relate to current and historical environmental controversies	
Higher order:	20%	- Attain a reflective attitude towards one's own stance on the environment as well as a willingness to engage others to develop the same. - Precisely identify the relevant ethical assumptions or frameworks involved in current and historical environmental controversies and clearly communicate via rigorous argumentation for one's own perspective on that controversy.	
Module Contents			
<ul style="list-style-type: none"> - Deciding whether we have any duties towards the environment and what such duties consist in - Evaluating the tension between human progress and its demands on the environment - Exploring the question of whether nature has intrinsic or extrinsic value. - Investigating whether animals possess rights, and if so, what kinds of rights. - Clarifying and justifying an ideal of ecological harmony 			
Assessment	Formative assessment	Weekly in-class discussions on ethical issues and frameworks that relate to the environment. Oral presentations to assess knowledge, understanding and ability to present clear and justified arguments.	
	Summative assessment	Examination: 50% Coursework: 50% - Attendance and participation (10%) - Oral presentation of a topic for group discussion (15%) - 1 case study essay (25%)	