

<b>Module code</b>	AW-3301		
<b>Module Title</b>	Southeast Asia and The World		
<b>Degree/Diploma</b>	Bachelor of Arts (Geography, Environment and Development Studies)		
<b>Type of Module</b>	Major Option/ Breadth		
<b>Modular Credits</b>	4	<b>Total student workload</b>	10 hours/week
		<b>Contact hours</b>	4 hours/week
<b>Prerequisite</b>	None		
<b>Anti-requisite</b>	None		
<b>Aims</b>			
To examine the distribution of cultural and geophysical phenomena in Southeast Asia using a number of geographical themes and concepts. Spatial patterns will be rendered on a variety of scales – local, national, regional and global – and, human/environment interactions will be analyzed.			
<b>Learning Outcomes:</b>			
<i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower order:	20%	- Recognize key thematic categories and concepts from the discipline of geography - Describe the distribution of cultural and geophysical phenomena in Southeast Asia - Relate geographical phenomena of Southeast Asia to other realms, region places and landscapes in the world	
Middle order:	20%	- Apply theories of historical and cultural development to understand regions, places and environments in Southeast Asia - Review geophysical processes and investigate potential pattern	
Higher order:	60%	- Work independently to gain access to geographical knowledge in Southeast - Indicate and communicate clearly and precisely spatial patterns of the Realm - Design visual composites that can identify and link cultural theories to the geographies of Southeast Asia	
<b>Module Contents</b>			
- Human and physical geographies of Southeast Asia - Historical, cultural and geophysical processes interacting to shape the realm of Southeast Asia and its regions - Unique regions, places and landscapes of the Realm - Cultural (economic, political, social) and environmental changes within the Realm and their relationships to cultural and geophysical processes occurring outside the Realm			
<b>Assessment</b>	Formative assessment	Weekly in-class question & answer sessions leading to discussions in which all students participate.	
	Summative assessment	Examination: 30% Coursework: 70% - 5 Tests (MCQ, SAQ, LEQ) (50%) - 1 individual assignment on data collection, analysis and representation (20%)	