

<b>Module code</b>	AW-3304		
<b>Module Title</b>	Land Administration and Development		
<b>Degree/Diploma</b>	Bachelor of Arts (Geography, Environment and Development Studies)		
<b>Type of Module</b>	Major Option/ Breadth		
<b>Modular Credits</b>	4	<b>Total student workload</b>	8 hours/week
		<b>Contact hours</b>	4 hours/week
<b>Prerequisite</b>	None		
<b>Anti-requisite</b>	None		
<b>Aims</b>			
To understand the various aspects of land administration in a developing country, and its impact on both rural and urban communities. Students will also be expected to know the conditions necessary to achieving effective land administration in a developing country, the political, institutional and cultural obstacles which may prevent this goal from being achieved, and how such obstacles may be overcome through land reform programs.			
<b>Learning Outcomes:</b>			
<i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower order :	30%	<ul style="list-style-type: none"> <li>- Understand the various aspects of land administration in a developing country.</li> <li>- Understand the impact of land administration on both rural and urban areas.</li> </ul>	
Middle order :	50%	<ul style="list-style-type: none"> <li>- Examine the conditions necessary for effective land administration and applies it to developing countries.</li> </ul>	
Higher order:	20%	<ul style="list-style-type: none"> <li>- Evaluate the multiple obstacles which may prevent the goals from being achieved and how the political, institutional and cultural obstacles may be overcome.</li> <li>- Communicate clearly and persuasively concerning a range of issues both orally and in writing and to critically analyse reports, statements and assessments.</li> <li>- Respond and adapt readily to changing situations and able to instil lifelong learning ability as well as ability to acquire knowledge and skills independently.</li> </ul>	
<b>Module Contents</b>			
<ul style="list-style-type: none"> <li>-The concept of land as a social and economic resource</li> <li>-Different types of land tenure in developing countries</li> <li>-Land title registration and its impact on the rural and urban community</li> <li>-Obstacles to effective land title registration</li> <li>-Land title registration in tribal or indigenous communities</li> <li>-Systems of land zoning and land use control</li> <li>-Different types of land taxation, and the administration of land taxation</li> <li>-Compulsory purchase and compensation of dispossessed landowners</li> <li>-Different types of land reform, including tenurial and distributive reform</li> <li>-The impact of land reform on poverty alleviation and agricultural development</li> <li>-The institutions of land administration and how they may be reformed.</li> </ul>			
<b>Assessment</b>	Formative assessment	Weekly online multiple-choice questions will be used to test and to give feedback for their learning.	
	Summative assessment	Examination: 50%	
		Coursework: 50% <ul style="list-style-type: none"> <li>- Class test (20%)</li> <li>- Essay (20%)</li> <li>- Class discussion (10%)</li> </ul>	