

Module code	AW-4319		
Module Title	Development Policy and Administration		
Degree/Diploma	Bachelor of Arts (Geography, Environment and Development)		
Type of Module	Major Option		
Modular Credits	4	Total student workload	8 hours/week
		Contact hours	4 hours/week
Prerequisite	None		
Anti-requisite	None		
Aims			
To enhance students' understanding of the policy priorities of developing countries in the promotion of social and economic development in accordance with the UN's Sustainable Development goals, and the systems of administration needed to implement these policies.			
Learning Outcomes:			
<i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower order:	30%	- clarify the priorities and measures of development in developing countries - describe the sustainable development goals of the United Nations	
Middle order:	40%	- apply the knowledge acquired in understanding the development context of Brunei - analyse public administrative systems defects (e.g. budgeting and auditing system, infrastructure development) and suggest ways of solving the problems to maximise the impact of development efforts.	
Higher order:	30%	- review and evaluate government implemented development policies and programmes and make recommendation for government's actions on the evaluated programmes. - make a proposal to advice government on the improvements needed to maximize the achievement of sustainable development goals as stated by the United Nation. - formulate a research design to evaluate government development policies and programmes	
Module Contents			
<ul style="list-style-type: none"> - Aspects of Sustainable Development Goals (2016 -2030) - Models of Development that shape development policy - Development policy for poverty alleviation, employment creation, and enterprise formation - Development programmes for human services, viz. education, health care and housing - Planning and implementing Infrastructure modernization - Bureaucratic reforms to meet development needs - Budgeting and auditing for development programmes - Reforming business regulations in developing countries - Decentralisation of administration for local development programmes - Combating corruption in development programmes 			
Assessment	Formative assessment	Weekly assessment and feedback	
	Summative assessment	Examination: 50% Coursework: 50% - 1 Group Project (20%) - 1 Individual written assignment (20%) - 1 Individual Presentation (10%)	