

<b>Module code</b>	AZ-2306		
<b>Module Title</b>	Race, Ethnicity and the State		
<b>Degree/Diploma</b>	Bachelor of Arts (Sociology-Anthropology)		
<b>Type of Module</b>	Major Option/Breadth		
<b>Modular Credits</b>	4	<b>Total student workload</b>	8 hours/week
		<b>Contact hours</b>	4 hours/week
<b>Prerequisite</b>	None		
<b>Anti-requisite</b>	None		
<b>Aims</b>			
This module is concerned with how people make sense of differences on the basis of physical (race) and cultural (ethnic) criteria; and the consequences of such beliefs on how they act toward each other.			
<b>Learning Outcomes:</b>			
<i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower order :	30%	<ul style="list-style-type: none"> <li>- To understand the basic concepts used in the sociology and anthropology of race and ethnicity.</li> <li>- Be familiar with how selected theories are used to explain racial/ethnic contestation and conflict in Southeast Asia.</li> </ul>	
Middle order :	40%	<ul style="list-style-type: none"> <li>- Learn to identify issues that are relevant to race and ethnicity in the region.</li> <li>- Identify and apply the relevant concepts/theories to understand and explain racial/ethnic differences and conflict.</li> </ul>	
Higher order:	30%	<ul style="list-style-type: none"> <li>- Learn to interpret accurately the arguments used in assigned readings and communicate them in a classroom situation.</li> <li>- Develop confidence in communicating and sustaining a discussion in small groups.</li> <li>- Develop independence and collaboration in a group research project.</li> </ul>	
<b>Module Contents</b>			
<ul style="list-style-type: none"> <li>-how people in everyday life make sense of differences when they come into contact with people who are visibly and physically distinct and are of different cultural origins.</li> <li>-the meaning of race and ethnicity as used in the social sciences, highlighting the contestations by social scientists, and examining how they accurately reflect everyday life.</li> <li>-the contexts in which people make references to racial and ethnic distinctions are emphasized; for examples in private versus the public spheres, and how the nation-state conceives of such differences in managing its citizens.</li> <li>- race and ethnicity as social and political construction, treating it as a dynamic process, i.e. racialization and ethnogenesis.</li> <li>- how race and ethnicity are represented and related to identity and dealing with the issue of multiculturalism</li> </ul>			
<b>Assessment</b>	Formative assessment	Weekly assessment and feedback	
	Summative assessment	Examination: 50%  Coursework: 50% <ul style="list-style-type: none"> <li>- 1 group research project (40%)</li> <li>- 1 presentation: (10%)</li> </ul>	