

<b>Module code</b>	AZ-3309		
<b>Module Title</b>	Education and Society in a Globalised World		
<b>Degree/Diploma</b>	Bachelor of Arts (Sociology & Anthropology)		
<b>Type of Module</b>	Major Option		
<b>Modular Credits</b>	4	<b>Total student workload</b>	8 hours/week
		<b>Contact hours</b>	4 hours/week
<b>Prerequisite</b>	None		
<b>Anti-requisite</b>	None		
<b>Aims</b>			
To examine the relationship between education and society in the context of globalisation. The module explores the meanings, changing roles, and impact of education as a social institution from a sociological perspective.			
<b>Learning Outcomes:</b>			
<i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower order:	30%	<ul style="list-style-type: none"> <li>- understand and summarise key issues and ongoing debates in the sociology of education;</li> <li>- understand the relationship between education and society in the context of globalisation;</li> </ul>	
Middle order:	40%	<ul style="list-style-type: none"> <li>- analyse sociological theories to education and society</li> <li>- apply key concepts in the sociology of education literature to the analysis and understanding of local, national, regional, and global educational issues</li> </ul>	
Higher order:	30%	<ul style="list-style-type: none"> <li>- produce a comprehensive understanding of ongoing debates and policies in the sociology of education, and to convey this clearly and fluently in both written and spoken forms;</li> <li>- evaluate opinions, form and articulate personal opinions, to reflect critically upon different approaches.</li> </ul>	
<b>Module Contents</b>			
<ul style="list-style-type: none"> <li>- The purpose of education in society</li> <li>- School as a social institution</li> <li>- Education and issues of inequality and social mobility</li> <li>- Higher education and internationalisation</li> <li>- Distance learning programmes (massive open online courses)</li> <li>- The transition from education to work</li> <li>- The future of education in a globalised world</li> </ul>			
<b>Assessment</b>	Formative assessment	Weekly discussion and feedback	
	Summative assessment	Examination: 50%	
		Coursework: 50% <ul style="list-style-type: none"> <li>- Class participation (5%)</li> <li>- 1 Group presentation (15%)</li> <li>- 2 Individual written assignments (30%)</li> </ul>	