FASS RESEARCH

Newsletter

2023 - 2024 | December

Highlights of recent and ongoing research activities at the Faculty of Arts and Social Sciences (FASS), Universiti Brunei Darussalam





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FEATURED SCHOLAR



DR RINNI AMRAN Lecturer, English Studies

Dr Rinni Amran shares her postdoctoral journey from Oslo, Norway.

Since September 2022, Dr Rinni Amran has been carrying out a two-year postdoctoral research project titled 'Petro-Ambiguity: Oil, Environment and National Identity in the Bruneian Imaginary', funded by the European Union under their flagship funding program known as Marie Skłodowska-Curie Actions (MSCA). This project explores the Bruneian petroculture (entanglements between fossil fuels, society and culture) through its literature and other cultural output.

She was fortunate enough to be able to develop her research proposal with Prof. Sissel Furuseth at the University of Oslo (UiO). Prof. Furuseth heads the research group Critical Petroaesthetics and Translating Oil (TOIL) which focus on the Norwegian and global petrocultures, and so was able to provide valuable comparative perspectives to the Bruneian experience. UiO also has a dedicated MSCA team, which provides support for preparing research proposals as well as consultancy during the period of the project. Her application could not have been successful without their generous support.

She has greatly enjoyed her time so far at the University of Oslo and in Norway. The research groups' activities have allowed her to engage with other academics and learn about new and experimental research approaches and interests that have pushed her own thinking further. The university itself regularly offers training programs on research, project, and data management, and open science research practices that she has benefited from greatly. From conferences on boats on a Norwegian fjord to postdoc dinner clubs and hikes, it has been a valuable experience and she will take with her new knowledge, skills and cherished memories.







FEATURED SCHOLAR

DR HANNAH M. Y. HO Assistant Professor, English Studies

Dr Hannah Ho visited the National University of Singapore (NUS) under UBD's Research Mobility Scheme in 2023. She served as a discussant in a roundtable on "Writing Trauma in the Time of Respiratory Pandemics" at the Asia Research Institute (ARI) on 10th January 2023. At ARI, she conducted scholarly conversations with various academics under the Inter-Asia Engagements research cluster. In her capacity as the Brunei Darussalam's National Lead on NUS-ARI's research project titled "Living with COVID-19 in Southeast Asia", she presented papers at the Inter-Asia Engagements seminars. A visit to the Faculty of Arts and Social Sciences aimed at discussing joint book publications with faculty Her book titled **Transnational** members. Southeast Asia: Communities, Contestations and Cultures (forthcoming) is with Ying-kit Chan.

Furthermore, Dr Hannah expanded her scholarly networks to the English Language and Literature department at the National Institute of Education at Nanyang Technological University (NTU-NIE). She held discussions with faculty members on joint research papers and projects. This visit also led to a successful proposal for a lab session at the European Association for Southeast Asian Studies Conference (EUROSEAS), where she presented on 25th July 2024.



Under UBD's Research Mobility Scheme, Hannah M. Y. Ho established further professional contacts with academics at ISEAS-Yusof Ishak Institute. Time here offered her the opportunity to attend conferences and seminars, as well as to visit the library that houses a rich range of Southeast Asian materials. Discussions with leading scholars in Southeast Asian studies were fruitful and have resulted in an academic book chapter in Rising China's Soft Power in Southeast Asia: Impact on Education and Popular Culture (2024), published by ISEAS Press.

Dr Hannah M. Y. Ho has been listed as the World's Top 2% Scientists by Stanford University for her research conducted in 2023, and her Research Mobility Scheme has played a pivotal role. Congratulations!



Title: Youth Civic Engagement and Participation in Brunei's Development: Unveiling Opportunities, Navigating Challenges, and Assessing Impacts.

Researchers: Dr Siti Mazidah Haji Mohamad (Principal Investigator) & Dr Slesman Ly @ Sulaiman Mohd Ali (Co-PI) (CARe)

This research is motivated by the relatively low to moderate participation and interest amongst young people in civic engagement, political participation and participation in development as indicated by Brunei's Youth Development Index (YDI) 2018, nationwide research covering over 2000 youth in the country. The Centre for Strategic and Policy Studies (CSPS), Brunei found that despite high loyalty to the country (95 per cent) among the young people in their study, approximately 50 per cent are not actively participating and volunteering (CSPS YDI Survey 2018). Their main findings indicate that the overall youth development score, which is at 65.1 (Good) did not meet the well-developed or Very Good quartile. They recommended that an overall YDI of 75 (Very Good) is needed to meet the

Wawasan Brunei 2035 with the target of high standards of living. Based on these findings and recommendations, this proposed research examines the current state of Bruneian youths' engagement in civic engagements participation in the country's development, the challenges faced by the already active youth, an analysis of the effects of their involvement on the nation's development and uncovering the opportunities available to Bruneian youth. This research is hoped to offer a way forward for the state of Brunei to step up its youth-focused initiatives and materialise the state's narrative of Bruneian youths as future-ready agents of change, in civic engagement and political participation and integration.

Title: Literary and Media Representations of Mental Health in Brunei Darussalam and Malaysia: A Cross-cultural Study

Researchers: Dr Hannah Ho Ming Yit (Principal Investigator) & Dr Sharifah Nurul Huda Alkaff

The project aims to examine literary and media representations of mental health issues within the Muslim dominant nations of Brunei Darussalam. In view of legislative developments in both nations to safeguard the welfare of those experiencing mental health challenges, it is timely to examine the literary representations and media discourses of mental health issues. Contemporary narratives of mental health issues are studied in media reports as well as Anglophone literary writings. Significantly, the project aligns with national and regional efforts to destigmatise mental illnesses and instill an awareness of the currency of the topic. Research outcomes include interdisciplinary research between academics and stakeholders within and beyond the nation to

promote conversations about mental health for a better understanding of this subject matter, so that mental health services and access can be promoted. Academic publications include a recent book chapter titled "Narrative of healing and healers" (pp. 237-247) in Narrative Medicine: Trauma and Ethics (Vernon Press, 2024). A further chapter titled "Investigating mental health as a transnational health issue: The reporting of mental health in Brunei Darussalam and Malaysia" in Transnational Southeast Asia (Springer), and another chapter in Decolonizing *Comparative* Literature: Reading Southeast Asian Literatures (Springer) are both forthcoming.

Title: Language use in Brunei secondary school content classrooms

Researcher: Dr Ishamina Athirah Muntassir (Principal Investigator)

The aim of the project is to assist in developing effective classroom methodologies from the perspective of language use. My focus is on the nature of oral classroom discourse, how it may be shaped by significant contextual factors, and how this may relate to contemporary thinking on effective language use in the classroom. Brunei is of particular interest here because of the interaction of several significant contextual factors. Content teachers in Brunei are expected to teach exclusively in English, yet we know that use of a shared L1 is very common. Language support in the content subjects is not routinely provided in the content subject teaching. At the same time, the dominance of English and the 'English only' policy may present difficulties for learners who are weak in English and who are additionally grappling with the demands of the content subject. This study endeavours to map

out how language is being used in the classroom in the four principal domains of instructional talk, management talk, task talk and social talk. Key aspects that are focused on include use of the L1 (if any) and the nature of English language use: for what purposes, translanguaging, code switching, use translation, and by whom (mainly through speech act identification from transcription), and relation teaching/learning to objectives. Such a mapping out of classroom language use by both teachers and learners, in the L2 and in the L1, will provide a succinct picture of how language use in the sample classrooms may relate to contemporary views on the best use of language in teaching and learning. This may help in identifying ways in which new teaching strategies can developed.

Title: Indigeneity and Change A Comparative Study of ChatGPT and Human Translators in Academic Writing

Researchers: Dr Mayyer Ling Mohammad Tony Ling (PI) & Dr Najib Nooorashid (Co-PI)

This study aims to understand the benefits and limitations of using ChatGPT (AI) as a language learning machine (LLM). The results may assist in enhancing machine translation outcomes, aiding in the training of LLMs like GPT-3 and GPT-4 for improved English-Malay translations and other languages. The significance of the study is two-fold, first, it will help in addressing the gap in the literature on English-Malay translation accuracy, and two, our study will provide valuable insights for both academic and non-academic writing.



Title: The Emerging Bruneian Film Industry and Bruneian Screen Identity.

Researchers: Dr Yong Liu, Dr Mayyer Ling Mohammad Tony Ling & Dr Alex Fischer (Mahakarya Institute of the Arts).

This research investigates the emerging Bruneian film and screen industry and its impact on shaping Brunei's unique screen identity. Key findings: Involvement of industry representatives in



student-led activities such as film festivals may act as a playing field in which novice filmmakers can connect with experts, exchange ideas, acquire valuable skills, and enable further collaboration in the future. Film production and competition can be considered an educational approach that satisfies Project-based learning's (PBL) core components. This study calls for the consideration of a

myriad of creative activities which should be added to curriculums to not only engage students in their learning but also reap the coveted benefits offered by the PBL approach.

Title: Parental Motivations in Sending Non-Chinese Children to Study at Chinese Schools: A Case Study of Brunei Darussalam

Researchers: Dr Hannah Ho Ming Yit (Principal Investigator), Professor Dr Noor Azam OKMB Haji Othman & Dr Chang Yau Hoon.

The main aim of the project is to study the motivations of parents in sending their non-Chinese children to study at Chinese schools in Brunei Darussalam. It is a timely project given that there has been an upward trend to send non-Chinese children to study at Chinese schools in Southeast Asia. In Brunei Darussalam, there is a substantive number of non-Chinese attending private Chinese schools. The national benefits of project include social and academic contributions to consider social perceptions of the cultural and economic relevance of Chinese language. Furthermore, this project seeks to contribute to a cross-cultural understanding that can strategically benefit Brunei-China relations,

especially in the context of China's Belt and Road initiative. This research has resulted in academic publications, including a chapter entitled "Chinese language education in Brunei Darussalam: An instrument of China's soft power" (pp. 200-214) in Rising China's Soft Power in Southeast Asia (2024) published by Yusof-Ishak Institute Southeast Asian Studies Press. Another book chapter that will be published by Routledge is forthcoming. More research articles have been published in ARIscope (NUS Press, 2023), Fulcrum (Yusof-Ishak ISEAS Press, 2023) and Heinrich Boll Stiftung (Southeast Asia, 2023).

Title: Mental Disruption among Venous thromboembolism (VTE) Patients

Researcher: Dr Meredian Alam (Principal Investigator)

Supported by UBD's Research Mobility Scheme, Dr Meredian worked with Professor Sally Chan to explore the ways in which this disease can affect the patients' socio-cultural identity. Venous thromboembolism (VTE) is a potentially lifethreatening disease. Deep vein thrombosis (DVT) may give rise to a high mortality rate. It occurs when a thrombus develops inside a deep vein. When blood clots accumulate within a pulmonary artery, deep vein thrombosis (DVT) evolves into a medical condition known as pulmonary embolism (PE). Because oxygen cannot be delivered to the body, many patients develop breathing difficulty, fatigue, chest pain, and weak legs. The blood clot may get bigger if the symptoms are not immediately anticipated. However, there has been little study in the realms of medical and social science that specifically studies how patients experience a deteriorating sense of purpose in life or

an existential crisis after being diagnosed with VTE. This qualitative study reveals the perceived lack of hospital care and that the inadequate communication from nurses and doctors cause patients to hesitate to continue medication and therapy.

Doctors and nurses struggled to clearly identify VTE symptoms, leading to patients seeking false information. Examined patients were refused information. Poor medical attention worsened pain. Debilitating emotions impaired patients' relationships with family, friends and Hopelessness, despair, excessive concern and fear of uncertainty are unproductive. This mental disruption is a response to hospital therapy that lowers patient confidence. The socio-psychological concerns associated with post-diagnosis and treatments among VTE patients have not been adequately addressed by healthcare on a global scale.

Title: Contemporary Environmental Journalism in Southeast Asia at the Tipping Points

Researcher: Dr Meredian Alam (Principal Investigator)

In collaboration with Associate Professor Angela Romano from Queensland University of Technology Australia, this study, funded under the Research Mobility Scheme, explored the intermediated effects of social media and contemporary phenomenon of the growing environmental journalism in Southeast Asia. Discovered in the preliminary exploration in QUT, environmental journalism is a new journalism strand that engages, not merely environmental problems, but also local citizens, science of climate change, and reporters. The science of climate change has become well democratized in the sense that everyone can access it through social media, online news headlines, and publicly circulated e-books, lay persons without journalism education.

Environmental journalism provides better understanding of how environmental problems are viewed differently by community members, government, environmentalists, scientists, and corporates as each of these stakeholders has their own subjectivities, which are much influenced and framed by their positionalities. While the perceptions of environmental problems are diverse, as this study reveals, big corporations in the field of extractive industries are exerting capitalistic modalities as a power that could bring layering environmental impacts. We anticipate to publish book involving sociology anthropology scholars in Southeast Asia working on this phenomenon to create awareness on the impact in discoursing the environmental issues.

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FASS PhD CANDIDATES

SILAS OGHENEMARO EMOVWODO
PhD in Professional Communication and the Media

Silas is pursuing a PhD in Professional Communication and the Media at FASS, UBD. His research focuses on how media narratives



influence public perceptions and behaviors, particularly in the context of digital advocacy and environmental sustainability, a topic that resonates with Brunei's Wawasan (vision) 2035. Brunei's conducive environment is a rewarding experience as it provides a serene and safe environment for in-depth research, offering a slower pace of life and nature at its best. Southeast Asia's diverse cultural and social dynamics, and Brunei's blending of Malay culture, Islamic values, and modern influences, provide an interesting background for Silas's research. He believes that sustaining creativity requires diverse intellectual input, such as reading varied literature, attending seminars/conferences locally and internationally, and engaging in casual conversations with colleagues. He emphasises the importance of stepping outside the academic bubble, exploring Brunei's natural landscapes, and

participating in local cultural events to stay inspired and grounded in his work. Overall, Silas is deeply committed to personal growth and contributing meaningful research to the academic community. To maintain motivation during his research, Silas follows a mixed routine that includes focused work sessions, regular breaks, and consistent reflection on personal and academic goals to avoid burnout.

Karizza is a Filipina scholar who had recently completed the requirements for the PhD in Applied Linguistics at FASS, UBD. Before pursuing her

KARIZZA P. BRAVO-SOTELO PhD in Applied Linguistics

doctorate, she taught English-language courses to undergraduates, inservice teachers, and corporate clients in the Philippines and Timor Leste. Now an Instructor (tenure track) at Ateneo de Manila University, Karizza views her professional and academic experiences, including her involvement in the Brunei-U.S. English Language Enrichment Project for ASEAN 2015, as her inspiration in pursuing her doctoral study at UBD. Supervised by Associate Professor Dr James McLellan and Professor Dr Noor Azam Haji-Othman, Karizza worked on a research project on translanguaging practices in online mathematics classes in the Philippines, highlighting how multilingualism enhances content learning and how communication is inherently multimodal. Karizza also led the FASS Writing Retreat, fostering collaboration among postgraduate scholars. Reflecting on her PhD journey, Karizza credits



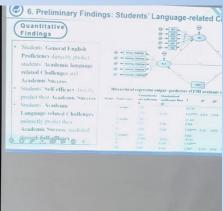
her success to a balanced mix of personal motivation and a supportive academic community. She acknowledges the vital role of her supervisors, the FASS administrators, and fellow scholars in fostering a collegial environment where ideas and academic growth thrive. She believes that UBD's commitment to nurturing postgraduate students extends beyond academic training, offering opportunities for leadership, networking, collaboration, and socialization. Prospective UBD postgraduate students can benefit from a world-class education and an environment where ambitions can flourish.

FASS PhD CANDIDATES

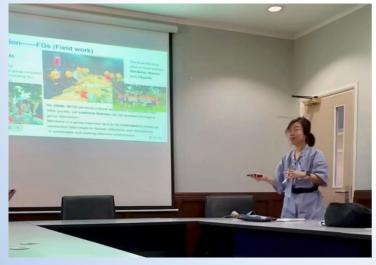
XIAO CUI PhD in Applied Linguistics

Xiao Cui (Matthew) is pursuing his PhD study in Applied Linguistics at FASS, UBD. His research focuses on the language use and language-related challenges in English Medium Instruction (EMI) classes within the context of China's transnational programs. Before beginning his doctoral journey, he has been working as a teacher at a Chinese university since 2015, providing English and culturerelated courses within EMI settings. Under the guidance of his supervisors Dr Ishamina Athirah Muntassir and Dr Salbrina Sharbawi, Xiao integrates his extensive teaching experience into academic pursuits. His recent study, co-authored with Dr Ishamina and Chong Wang, titled "Enhancing EMI learning through L1 use and ESP: A mixed-methods study in a Chinese transnational education context" has been published in the SSCI-indexed journal System. Xiao believes that a successful postgraduate journey begins with effective communication and





collaboration with supervisors. He credits the insightful and patient direction from Dr Ishamina as essential for the smooth progression of his PhD studies. Additionally, Xiao advises prospective PhD students to conduct a thorough self-assessment of their research interests before embarking on postgraduate studies. He believes that a genuine coupled with achievable goals, is passion, maintaining essential for motivation confidence. Reflecting on his time at FASS, Xiao appreciates the rigorous academic spirit cultivated by the faculty.



CHONG WANGPhD in Applied Linguistics

Chong Wang is a PhD candidate at FASS, UBD. She has spent a decade teaching Chinese culture to immigrant students in a Chinese university. Meanwhile, with ten years of experience as a first-generation immigrant in Australia, her personal and professional experiences sparked a deep interest in immigrant acculturation experience and the language use. Under the guidance of Dr. Debbie, she quickly identified her PhD research

focus: Acculturation experience of Australian Chinese, investigating the role of language related factors. Currently, she has completed data collection and analysis and is working on the findings section. The path to a PhD is neither smooth nor easy, marked by both achievements and challenges. Chong has faced moments of frustration, like paper rejections, but never thought of giving up, thanks to her supervisor's unwavering support. Dr. Debbie's efficient and high-quality guidance has helped Chong make significant progress over the past two years, completing three papers, with one published in a top journal right now. To stay motivated and consistent, Chong suggests against pausing the research, even if it's just reading or writing a small section each day. Stopping will only make it harder to get back on track. She also encourages regular exercise to relieve academic stress, as it boosts dopamine and confidence.

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SEAM Journal News



Southeast Asia: A Multidisciplinary Journal (SEAMJ) is an open access and bilingual journal which features scholarly articles in English and Malay, with a disciplinary range that encompasses the arts, social sciences, and humanities. SEAMJ has been published annually by FASS, UBD since 1999.

From 2023, SEAMJ is now published tri-annually by Emerald Publishing.

SEAMJ aspires to become a leading platform for the publication of original and groundbreaking research catering to Southeast Asian regional and global readership.

Visit our FASS website for more information and access to SEAMJ.

Emerald Literati Awards 2024

Outstanding Paper

Title: Digital Economy in Southeast Asia: challenges, opportunities and future development

Authors: Huong Ha, & C.K. Peter Chuah (Singapore University of Social Sciences)

Journal: Southeast Asia: A Multidisciplinary Journal, Volume 23, Issue 1.

Abstract:

The purpose of this paper is to (a) examine the current state of the digital economy in Southeast Asia (SEA), the challenges and opportunities derived from digital transformation and the digital economy, and the impact of the digital economy on SEA, especially human and physical capital development, and (b) propose policy recommendations for SEA countries to better manage digital transformation. This paper is significant as it examines the development of the digital economy from an interdisciplinary perspective — including economics, digitalisation, governance, management, public policy, technology and human resource development. It also provides better insights into how SEA's digital economic development can be further improved to contribute to a sustainable regional economy.

Outstanding Reviewers

Dr Diotima Chattoraj, James Cook University, Singapore Professor Mallik Akram Hossain, Jagannath University

Two new special issues published in SEAMJ in 2024

Special issue:

The study of tourism in Southeast Asia: Ongoing trends and future directions

Volume 24, Issue 2

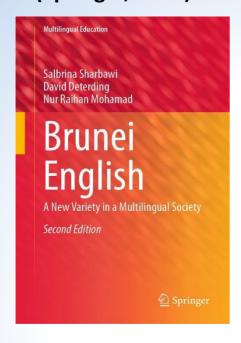
Special issue:

Governing Complex Disasters in Southeast

Asia

Volume 24, Issue 3

Brunei English: A New Variety in a Multilingual Society (Springer, 2024)



In this book, the authors, Salbrina Sharbawi, David Deterding, and Nur Raihan revised and updated edition of the first ever monograph wholly dedicated to the systematic linguistic description of Brunei English. Deterding and Salbrina (2013) provided a comprehensive coverage of the history, structural properties (on the levels of pronunciation, grammar, discourse and vocabulary) and social (and educational) settings of Brunei English. After almost a decade, several notable changes have since been observed in the Bruneian variety of English, and this second edition chronicles the ongoing narrative of language change and discusses the current trends in the use of Brunei English. Based on the newly acquired data, the book re-assesses Brunei English's position in the context of Global Englishes.

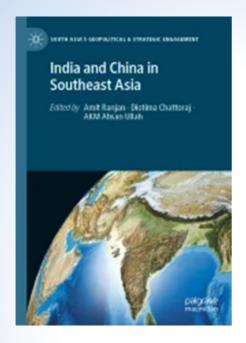
Governance, Migration and Security in International Relations (Springer, 2024)



The authors AKM Ahsan Ullah (FASS) and Jannatul Firdaus aims to deconstructsthe interplay between governance, migration, international relations, and security as a complex and constantly evolving dynamic significant implications that has individuals, societies, and nations around the world. This book shows that the connections between governance, migration, international relations, security have become increasingly significant for several reasons. First, it unpacks how globalization has led to an unprecedented level of interconnectedness between nations, resulting in a need for increased understanding of how governance frameworks. migration patterns. and international relations impact security both within and between nations.

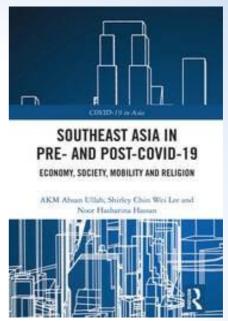


India and China in Southeast Asia (Palgrave Macmillan, 2024)



This book is authored by Amit Ranjan, Diotima Chattoraj, and AKM Ahsan Ullah (FASS). The book focuses on the increasing contest and limited cooperation between India and China in Southeast Asia, which is beyond their shared border. This sort of engagement shows how their bilateral tensions are also playing out in the extraterritorial region where the countries are involved because of history, economics, and security reasons. Chapters in this book look at the various facets of their engagements in the Southeast Asia. It contains both thematic and bilateral issues. chapters of the Some such infrastructure, defense etc takes stock of India-China engagements in Southeast Asia, while others mainly deal with how the two Asian powers interact with the individual countries of the region

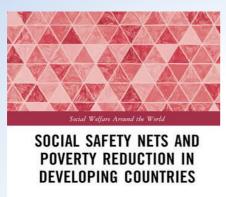
Southeast Asia in Pre- and Post-COVID-19: Economy, Society, Mobility, and Religion (Routledge, 2024)

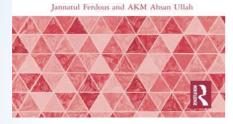


AKM Ahsan Ullah, Shirley Chin, and Noor Hasharina Hassan provide a comprehensive examination of the transformative impact of the COVID-19 pandemic on Southeast Asia, examining its effects on the region's economy, social dynamics, mobility patterns and religious practices. The book examines the profound changes and challenges that the region faced, offering insights into both the immediate responses and the long-term adjustments in these key aspects of Southeast Asian life. An in-depth analysis with a comprehensive and up-to-date perspective on the region's post pandemic landscape offers informed insights into the diverse challenges and opportunities facing Southeast Asia in a rapidly changing world. response to the pandemic COVID-19.



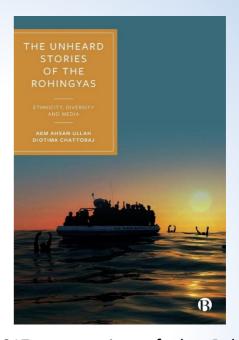
Social Safety Nets and Poverty Reduction in Developing Countries (Routledge, 2023)





AKM Ahsan Ullah (FASS) and Jannatul Firdaus explores he origins, current state, and fundamental value of social safety nets in developing countries, as well as their effectiveness in these settings. Social safety net programs (SSNPs) are critical because they keep those who are already vulnerable from falling deeper into poverty. Analysing how social safety nets benefit the most disadvantaged and marginalized members of society by allowing those in need to become financially stable, more resilient, and open up more opportunities for themselves, this book shows that social safety nets (SSNs) are a collection of social services designed to protect people from the effects of economic emotional hardship. and This demonstrates, purpose of the safety net is not to provide permanent financial security, but rather to provide temporary financial security during periodic shocks and how this applies in South Asia and also in parts of Africa.

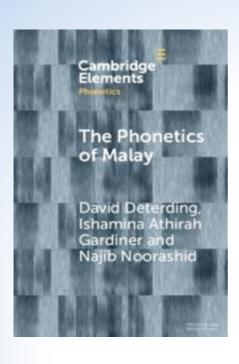
The Unheard Stories of Rohingyas (Bristol University Press, 2023)

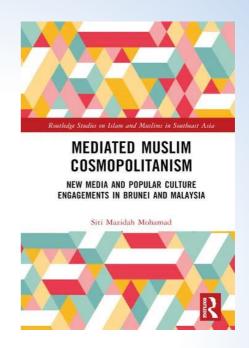


The 2017 persecution of the Rohingyas resulted in around a million Rohingyas fleeing to Bangladesh, India and Malaysia. The authors, AKM Ahsan Ullah (FASS) and Diotima Chattoraj document the complex challenges of managing the large-scale refugee exodus in Bangladesh and how best to resolve these challenges in the future. Using a mixed-method approach that includes a survey, key informant interviews and numerous short case studies of persecution, the authors also examine the problematic influence of the media, as local depictions of Rohingya refugees often caused further tension and division in the midst of the refugee crisis. The book's analysis offers a deeper understanding of the causes and drivers of identity-based politics among Myanmar's Rohingya.

The Phonetics of Malay (Cambridge University Press, 2022)

Mediated Muslim Cosmopolitanism (Routledge, 2025)





Malay is one of the major languages in the world, but there has been relatively little detailed research on its phonetics. In this book, David Deterding, Ishamina Athirah Gardiner, and Najib Noorashid provides an overview of existing descriptions of the pronunciation of Standard Malay before briefly considering the pronunciation of some dialects of Malay. It then introduces materials that may be used for studying the phonetics of Malay: a short text, the North Wind and the Sun (NWS) passage; and a map task, to generate conversational data. Based on recordings using these materials by two female and two male consultants who are academics at Universiti Brunei Darussalam, the Element next offers an acoustic analysis of the consonants and vowels of Malay, the syllable structure arising from fast speech processes, as well as the rhythm and intonation of the Standard Malay that is spoken in Brunei.

Mazidah Mohamad examines the day-to-day of virtual and non-tangible mobilities of young Bruneian Malay Muslim and Malaysians, as enabled by popular culture and digital media. Cosmopolitanism garnered interest from sociology, political studies, religious studies, geography, and education scholars. Despite this, there are the study of gaps in Muslim cosmopolitanism. Firstly, voung Muslims' cosmopolitanism in the digital age has not intensively studied. existing research overlooks Southeast Asia, especially Brunei Darussalam. Thirdly, the focus has not sufficiently engaged with popular culture and new media. This book addresses these gaps by exploring the everyday lives of Bruneian Malay Muslim and Malaysian youths, shaped by local, transcultural, and global Muslim practices. lt expands the cosmopolitanism concept by examining the daily concerns, challenges, and practices these youths experience, offering new forms of mediated Muslim cosmopolitanism.











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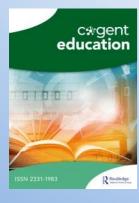
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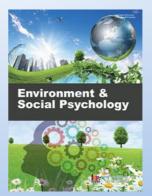
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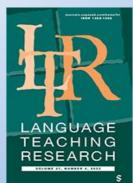
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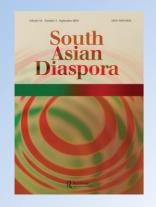




















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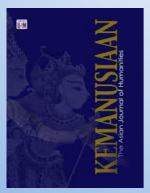
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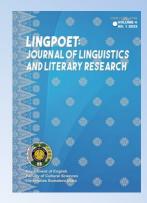












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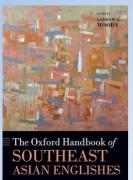
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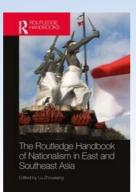
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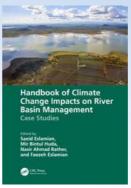


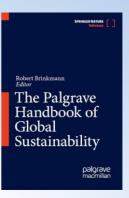
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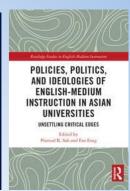












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